

Special Educational Needs Policy/Disability Discrimination Policy

All children have different needs and I will endeavour to make sure all children's needs are met.

Each child with special educational needs and/or disabilities I work with their families to gather as much information about that child as I can. I aim to work closely with all of our families and to support them and their child's needs. I would create an action plan with them and evaluate whether or not I need to seek support for myself in addition to caring for the child and giving them the best in their experience of Early Years Education. I am more than happy to adapt our house accordingly with reasonable measures such as a ramp to gain access to our main entrance of Little Explorers. Our setting is all based on the lower ground floor with no stairs to mount.

We monitor children's progress very closely and work alongside their families and other relevant professionals to continue to support their educational and/or disabilities so that they receive the very best education and care possible. If a child is found to have any educational and/or disabilities whilst in our care the manager (Gemma Roberts-Dyer) will be in charge of ensuring that an education programme is created and families will be fully involved and given the support they and their child may need. Parents will be invited to a meeting and we will discuss how your child will be supported and identify any support the family may also require. At Little Explorers we also use sign language as a means of communicating with children and identifying their basic needs which is a service we can offer your child if necessary to help encourage their communication and language. Each child will still be given the same learning opportunities and independence level however this may be slightly adapted to suit their needs, ensuring that growth in their learning and development can still be achieved. We will also help prepare you and your child with their transition to a new setting or school and arrange meetings with the new setting or school and the family to help continue to support the child's needs.

I am more than happy to work with any other agencies involved. Where necessary I will seek help and advice from relevant professionals and undertake additional training in order to provide quality care. This will ensure that consistent care is given to the child which is paramount for their development.

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I will provide children with relevant activities and play opportunities that promote their welfare and development.

I will adapt a child's planning around their educational needs so they can still seek the

same experiences and opportunities as every other child under our care. I will seek appropriate resources and any additional help which will support me in giving your child the very best learning experiences and care for their needs.

The Equality Act

I will not discriminate against a child or parent with a disability, and where possible will accept a child with a disability into my care. I will make reasonable adjustments to my setting in order to facilitate the child's needs.

If you have any queries regarding any of my policies or procedures please do not hesitate to discuss these with me.

Written by: Gemma Roberts-Dyer

Revised: April 2020